



# KBCHS Newsletter Term 2 - 2022

## Principal's Letter

Term 2 at KBCHS has been a Term full of challenges. Together as a staff and as a community, we have taken on these challenges and continue to work towards providing the best possible outcomes for our students.

Covid has impacted us this Term, much more so than Term 1. As the mask mandate was removed, we saw cases rise and the impact on staff and students is still being felt. As I write this, we still have many staff out today with Covid and our families continue to be impacted as well. Those of us who have not had the Covid experience are becoming the minority.

Despite these challenges, we have had many highlights this Term, such as:

- Some pleasing Y10 OLNA results
- Y7 and Y9 NAPLAN completion
- Various sports camps and carnivals
- Languages and Photography excursions
- Youth Police cybersafe workshops Y7/8

Strategic planning for the next three years is well underway. Through the use of school data and survey responses, we have identified three priority areas and have set some targets and milestones to achieve. We will share the finished product with you later in the year.

Next Term there will be weekly opportunities for families to come and have conversations with the Principal on matters that are important to you. An email has been sent about this and I look forward to some valuable discussions.

Students will return to school on Tuesday 19th July, have a safe and happy holiday.

Mr Jon Attwell

Principal



Problem solving skills in Mathematics: A teacher's approach at KBCHS



According to an Australian researcher Ann Newman, "... a large percentage of children fail mathematics because they can't read nor understand the wording of the tasks they are given to solve by mathematics teachers." As a mathematics teacher, we always use the scaffolding pedagogy to improve our teaching and students' learning.

We came to the realisation that a student's mistakes in problem-solving are not necessarily dependent on flaws in their processing skills. Students may have made errors in the reading or interpretation of the question, the identification of which mathematical strategies to employ, or even the eventual conveyance of their answer. To improve students' problem-solving skills, we are all encouraging them to write the steps which lead them to their answer if possible. Further, we allocate marks for these steps and their form of writing the answers (mainly the inclusion of units, number of decimals, rounding, etc.) while assessing the students.

The implementation of students' problem-solving skills will enable us to identify where our students are going wrong in their problem-solving, allowing us to precisely assess where they require additional assistance. The methodical usage of problem-solving will also provide our students with a good foundation for mathematics applications and will present them with opportunities to both understand and utilise mathematical language more effectively.

To improve the Mathematics literacy level of all students, we have included a literacy wall and posters in each maths class. Recalling mathematics keywords relevant to the topic will enable our students to improve their literacy levels in mathematics and improve their problem-solving skills.

Mr P Ainkaran - Mathematics





REVOLUTION

TIME LINE

TESELLATION

TRIANGULAR  
NUMBER

TRIANGULAR  
NUMBER

STATISTICS

PIE CHART

POSITIVE NUMBER

SUBTRACTION

SUM

RAY

TALLY

RHOMBUS

PLACE VALUE

PLANE

PARALLEL LINES

PIE CHART

PLANE

SOLID

PLACE VALUE

## 'It Is Rocket Science' STEM incursion



Some Year 7 and 10 students got to participate in an action-packed Rocket Science Adventure on Tuesday the 7th of June! The students loved the opportunity to put their knowledge of Forces, speed, and velocity in to action. Students were challenged with engaging flight and space science concepts that they put into practice on the rocket range on school oval, using scientific investigation skills and STEM. The Incursion took students' excitement to a new level and has re-defined the sentiment 'it's not rocket science'. We look forward to seeing some KB students up in space in the future.

Can't wait to share the next Science adventure.

Science Team



## Australian Earth Science Education (AusEarthEd)



On Tuesday of Week 8 Australian Earth Science Education (AusEarthEd) came to give a presentation to Science classes on Earth Science. The students took part in some hands-on activities focused on renewable resources to identifying types of rocks, plate tectonics, volcanoes and warming oceans. The incursion was enjoyed by most as the presenters talked about how the rocks in Kalgoorlie and Yilgarn craton are the oldest in the world. Students had fun looking at different rock samples and

had to test their will power when it came to demonstrate plate boundaries using Mars bars. We would like to thank AusEarthEd for this opportunity and look forward to seeing them next year.

Science Team

















## 2022 Netball Program



Congratulations to the girls that played a game of netball against JPC over the past three weeks. The Year 8's came away with a win by 1 goal, 16 to 15. The Year 9's played their best however, JPC were too good at shooting and we lost 19 to 8. The Year 10's played a great game of netball and won 18 to 15. Thank you to all those who played, umpired or scored. We will have more games to come next Term!!

Week 9, Year 8's, Year 10's and 2 Umpires travelled by bus to Northam for the Netball Carnival Camp. The games were held on Thursday, with 40 teams playing in the carnival. The Year 8's won 5 out of 6 games and the Year 10's won 3 out of 5 games. It was very foggy in the morning, but the weather held off and it did not rain all day. All students had a great time playing the games and can't wait for the carnival to happen again next year.

Umpires: Amber Clarke and Tayten Dowson

Year 8 players: Layla Corrie, Shayden Dimer, Zoe Hazelwood, Ciara Koushappis, Ella Quinlan, Mia Wells, Aliesha West, Zevah Cooper, Teina Smallman

Year 10 players: Kayla-Mae Baker-Barnes, Ava Cassin-Roberts, Jaya Howley, Teani Neil, Rickisha O'Loughlin, Nikisha Reed, Ruse Taamia, Meagan Verner, Taliarnna Rundle, Maija Sexton-Noblet

Thanks

Miss Z Nicol







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<https://sway.office.com/fjXqEPblls7KKEp#content=Cav6Jv5Gtp7dul>

## The Arts- Slab Construction



Students in the Arts have been practising slab construction with clay to create shadow boxes. After the outer box-frame is created, clay is added to the inside to create appealing semi-sculptures. A keen focus on detail is required to offset shadows and colour, and to pair texture with the right amount of light.

The Arts Team







## Term 2- Hockey Carnival vs JPC

In Week 7 we had our annual Hockey Carnival, playing against John Paul College. All students arrived eager to play on the Friday morning, then walked across the road to the Hockey turf. The sprinkle of rain didn't put anyone off their game as they all showed great sportsmanship and put in 100% effort. Our Year 7/8 team made it to the Grand Final, however, unfortunately went down 2-0. We had a large Year 9/10 team who won the Grand Final 2-0 against JPC. Congratulations to Zoe Hazelwood and Charlie Scafidi who were awarded the Best and Fairest for their teams. We had some great student volunteers who umpired throughout the day, which made the carnival run smoothly. Overall, our students were excellently behaved and had fun playing some great hockey.

Close up photo: Lilly Scanlon, Lochlyn Neighbour





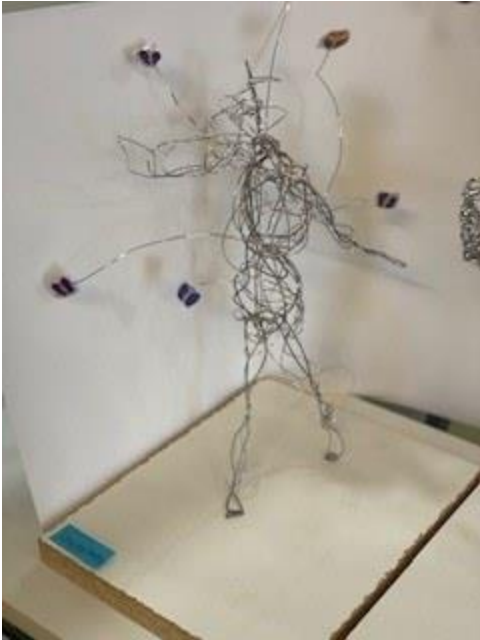


## Year 9 Sculpture students wow with wire!

The Year 9 Sculpture students were challenged by Mrs Schubert and Mrs Reddick to create a figurative sculpture using wire that depicted both movement and emotion. The students learnt different line drawing techniques to develop their designs and studied the work of Australian artist Annie Glass and UK artist Rachel Ducker for inspiration. Students learnt wire bending and wrapping construction techniques developing their skills using hand tools as well as the safe handling of materials and tools during the construction of their sculptures. Several different types of wire were utilised by the students including galvanised, aluminium, and copper wire, with the finished sculpture being mounted on laminated fibre board. Many of the students were anxious and hesitant doubting their skills but the results produced were amazing with the students even surprising themselves.

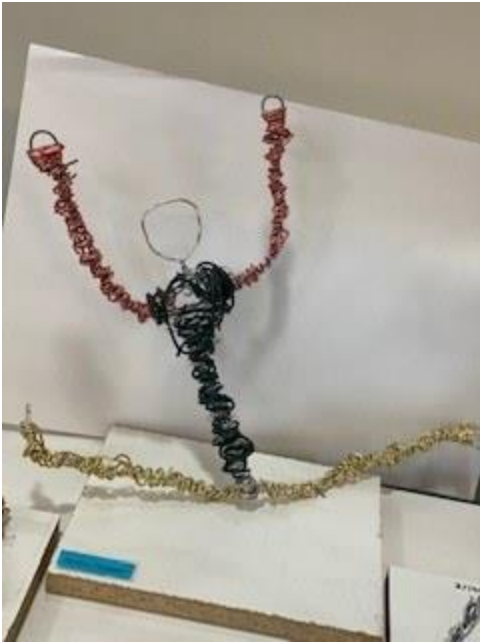
The sculptures have been displayed over the last few weeks in the front office with many positive comments from the staff students and visitors alike.

Mrs K Schubert & Mrs J Reddick



















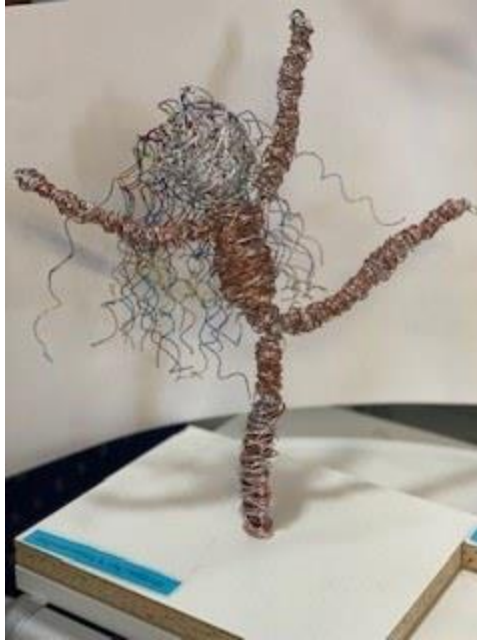












## What's Happening in English this term?

"This Term in English, each year group has studied a novel this Term and have practiced seeing a story through the eyes of a main character. From the second world war to a dystopian future where teenagers play in deadly game shows, and from farm-based analogies of dodgy political systems to complete re-imaginings of societal structure, the students of KBCH have explored a range of wonderful and terrifying places. By keeping a diary of each chapter, students have tracked the most essential component of all storytelling – the way a character changes over time.

The Year 9s and 10s have practiced writing timed essays in preparation for further studies, while Years 7 and 8 have taken their first steps into long-form response structure. A special mention also goes to the Year 7s and 9s who completed their NAPLAN assessments at the beginning of this Term – well done for all the work involved in preparing for this important milestone. A particularly big shout out also goes to Caitlin and Ha Dong for their phenomenal movie advertising posters. You must see them to believe them!

Congratulations to all students on completing their first semester – rest up, relax, and we look forward to continuing to master English next Term!"

Mr J Palmer



## Kalgoorlie Clontarf Academy



The Kalgoorlie Clontarf Academy held its first ever Super Training on Wednesday 22nd June 2022.

The aim of the training was to engage our partners with students and develop relationships which will see many benefits for all involved. The morning was well attended by several of our corporate partners as well as a number of staff from Kalgoorlie-Boulder Community High School.

Training was followed by a cooked breakfast and a presentation by some of our Year 8 students on their experiences in the Academy. We would like to thank the staff who attended and made the morning so enjoyable. We look forward to the annual Staff v Students game next Term.

### Clontarf Team





## Superstar Student- Tegan Alabach

One of our amazing Year 9 students Tegan Alabach was recently picked to be a reserve for the under 16's Country Women's Basketball team. Since then she received the call to play for the Northern Territory under 16's National's team. Tegan flew to Darwin on Friday the 24th June for a four day camp with the team and then back to Perth for Nationals which starts on the 3rd of July.

Tegan's comment- "I have taken up this opportunity as it will be a great experience for me and to also experience it in a whole different place with different people is really exciting."

Congratulations Tegan from all at KBCHS and we can't wait to hear all about it when you return next Term!



## Civics and Citizenship explored in HASS

This term in HASS, the students have explored 'Civics and Citizenship'. This has allowed students to learn about various areas related to our political and legal systems. For example, some students have been learning about the freedoms that underpin Australia's democratic values and how democracy is shaped by the Constitution. Some students learnt about the operation of Australia's federal government and the role of the parliament. Other year levels have explored the formation of governments and how citizens' choices are shaped at election time, including looking at how social media is used to influence people's understanding of issues. They were able to identify rights and responsibilities of being a participant in the legal system and they explored how the legal system aims to provide justice. The students engaged in a variety of learning experiences, including online research, utilising technology, creating their own constitutions, delivering speeches, and participating in 'lego challenges'.

Some students were fortunate to participate in the Australian History Competition. In Term 3 the students will delve into units of work centred around History.

In the HASS Department on Mondays (during Lunch 1) there is frequently a hive of activity and delicious food being shared amongst friends in the "Culture Club". The "Culture Club is coordinated by our Senior HASS teacher, Mrs Caroline Simmonds in HASS5 and all students are welcome to join. So far, the students have learnt about the culture of the Philippines as well as the Zimbabwean, Malaysian and South African Cultures. Our gratitude is extended to Mr A Ncube, Mr X Oo and Ms J

Letsholo who shared their cultures with the students in the "Culture Club". Anyone wishing to share aspects of their culture is invited to get in touch with Mrs Simmonds at the school.

Mrs M Thomas

Head of Department-HASS

### *Semester 1 Year 8 Lunch Time Activities*

Term 1 – Sausage sizzle bonanza! All our cohort enjoyed a simple BBQ and games to celebrate Term 1

Term 2 – Lightyear. A trip to the movies by invitation to all who met the attendance and behaviour criteria.

Students are coming together to make lunchtimes more fun at the KBCHS Oval. Many students are branching into responsibility where they are stepping up to help distribute and then collect the equipment at every break period.

Ms Bowman



## Mobile Phone Policy Reminder



The Department of Education does not permit student use of mobile phones in public schools unless for medical or teacher directed educational purpose, effective February 2020.

For the purposes of this policy, 'mobile phones' includes smart watches, other electronic communication devices, and associated listening accessories, such as, but not limited to, headphones and ear buds.

"Off and away all day" includes before school and at break times.

**All communication between parents and students, during school hours, should occur via the school's administration.**

For multiple offences of non-compliance with this policy, student phones may require collection by a parent/carer or loss of good standing.

Click here<sup>1</sup> to view the full policy.

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<sup>1</sup>[https://www.kalgoorlie-boulderchs.wa.edu.au/ckfinder/userfiles/files/Policy\\_StudentMobilePhonesinPublicSchoolsPolicyv1\\_03\\_2\\_20.pdf](https://www.kalgoorlie-boulderchs.wa.edu.au/ckfinder/userfiles/files/Policy_StudentMobilePhonesinPublicSchoolsPolicyv1_03_2_20.pdf)